



Instituto Politécnico
de Viana do Castelo

MOBILITY SURVEY | REPORT 2022

(Incoming Students)
2nd Semester



ASSESSMENT AND QUALITY DEPARTMENT
JANUARY 2023

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#1

FRAMEWORK

1|1 INTRODUCTION

The assessment is a knowledge process of the Institution, which main objective is to assess, in this case from the student's perspective, fundamental aspects of the performance of each School. To that end, an active participation from all participants is crucial, for better reliability of results, drawing conclusions, especially those that have a bigger impact on the Institution's daily life and, more incisively, the disclosure and debate with the different structures and bodies of the school community, in a perspective of contribution to the consolidation and development of the Institution and of each School.

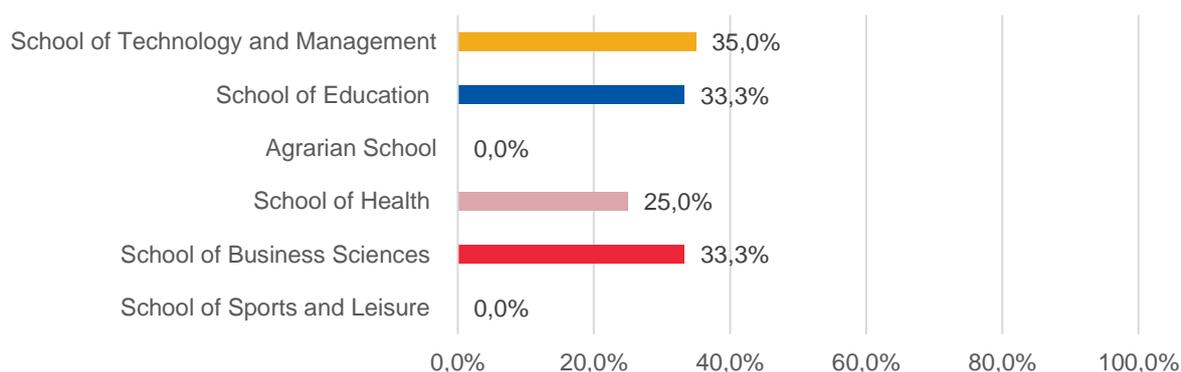
This document (Mobility Survey Report) holds the opinion of the international students enrolled in mobility programmes at IPVC, either on the teaching quality in the Institution, its services/resources, as well as the specific persons for monitoring, selected to guide them during their stay in Viana do Castelo.

This Report is structured in parallel with the Survey in which was based, and therefore divided in its areas of interest. These data will be represented graphically (tables and figures), captioned without interpretative notes, following IPVC Assessment Commission's recommendation and handled by the Quality and Assessment Department of IPVC. Along the way, the data confidentiality was a concern of all members.

1|2 PARTICIPATION IN THE SURVEY

Based on the data collected from an online Survey sent to students at the end of their mobility programme, in the 2nd Semester, it is presented below the percentage of students, per School, that participated in the Survey that were held. It appears that of the 57 students accepted in the stated schools, 8 answered to the survey, which indicates a participation rate of 29.8%.

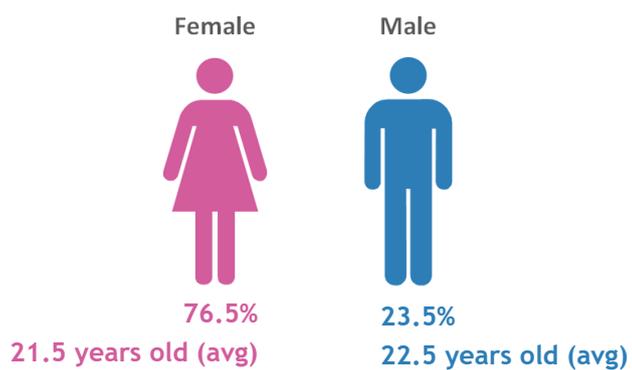
School	No. of admitted students	No. of participating students	% of participating students per School
School of Technology and Management	40	14	35,0%
School of Education	3	1	33,3%
Agrarian School	5	0	0,0%
School of Health	4	1	25,0%
School of Business Sciences	3	1	33,3%
School of Sports and Leisure	2	0	0,0%
	57	17	29,8%



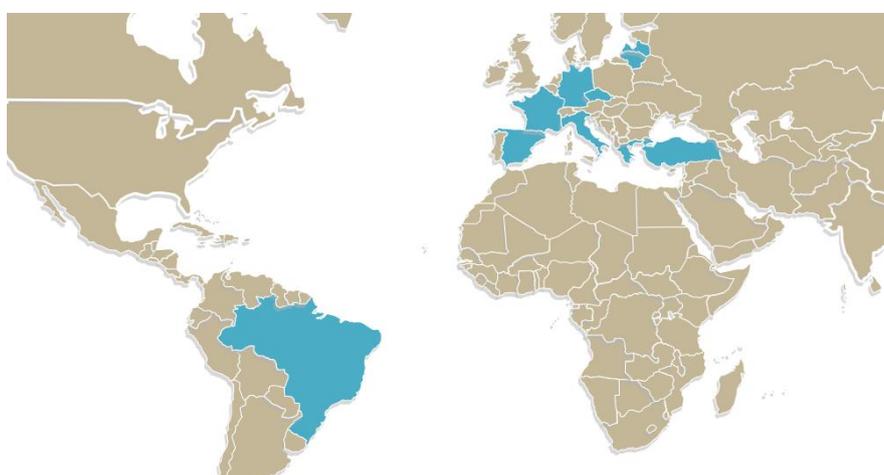
#2

CHARACTERIZATION OF INCOMING MOBILITY STUDENTS

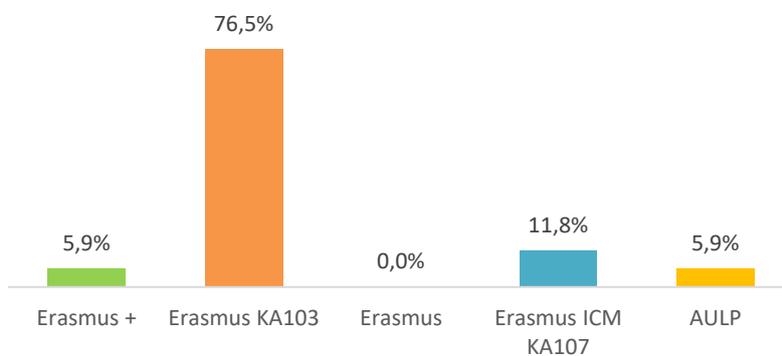
2|1 GENDER



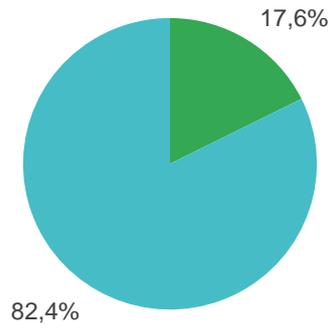
2|2 COUNTRY OF ORIGIN



2|3 MOBILITY PROGRAM



2|4 MOBILITY DURATION

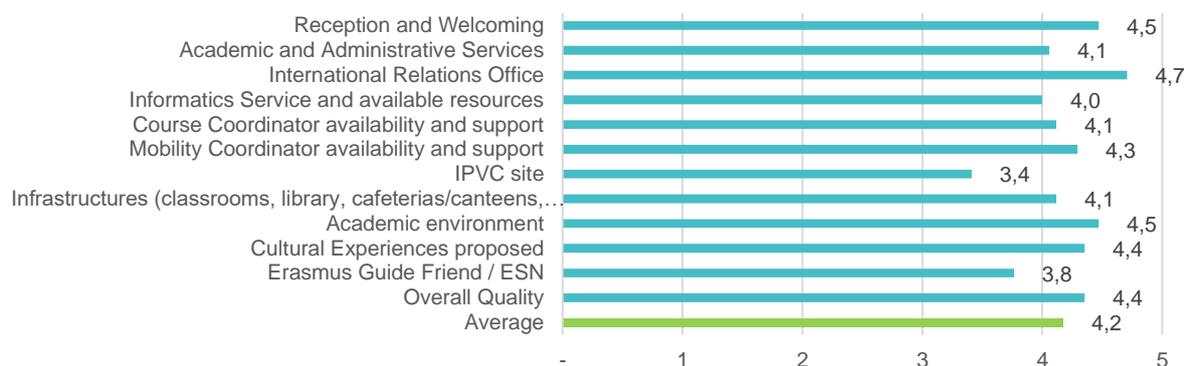
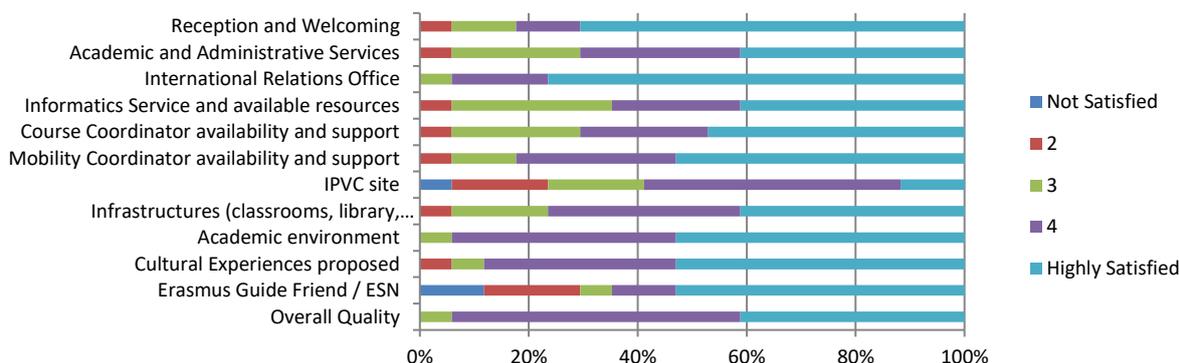


ANALYSIS OF RESULTS

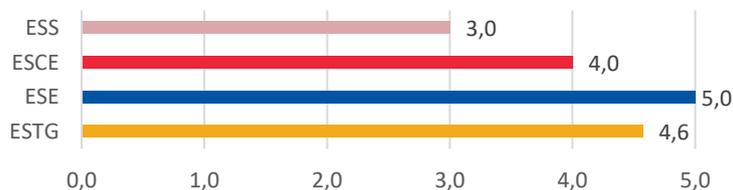
3|1 IPVC SERVICES:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and Welcoming	N	0	1	2	2	12	17
	%	0,0%	5,9%	11,8%	11,8%	70,6%	100%
Academic and Administrative Services	N	0	1	4	5	7	17
	%	0,0%	5,9%	23,5%	29,4%	41,2%	100%
International Relations Office	N	0	0	1	3	13	17
	%	0,0%	0,0%	5,9%	17,6%	76,5%	100%
Informatics Service and available resources	N	0	1	5	4	7	17
	%	0,0%	5,9%	29,4%	23,5%	41,2%	100%
Course Coordinator availability and support	N	0	1	4	4	8	17
	%	0,0%	5,9%	23,5%	23,5%	47,1%	100%
Mobility Coordinator availability and support	N	0	1	2	5	9	17
	%	0,0%	5,9%	11,8%	29,4%	52,9%	100%
IPVC site	N	1	3	3	8	2	17
	%	5,9%	17,6%	17,6%	47,1%	11,8%	100%
Infrastructures (classrooms, library, cafeterias/canteens, sports and leisure)	N	0	1	3	6	7	17
	%	0,0%	5,9%	17,6%	35,3%	41,2%	100%
Academic environment	N	0	0	1	7	9	17
	%	0,0%	0,0%	5,9%	41,2%	52,9%	100%
Cultural Experiences proposed	N	0	1	1	6	9	17
	%	0,0%	5,9%	5,9%	35,3%	52,9%	100%
Erasmus Guide Friend / ESN	N	2	3	1	2	9	17
	%	11,8%	17,6%	5,9%	11,8%	52,9%	100%
Overall Quality	N	0	0	1	9	7	17
	%	0,0%	0,0%	5,9%	52,9%	41,2%	100%

■ Highest % per line



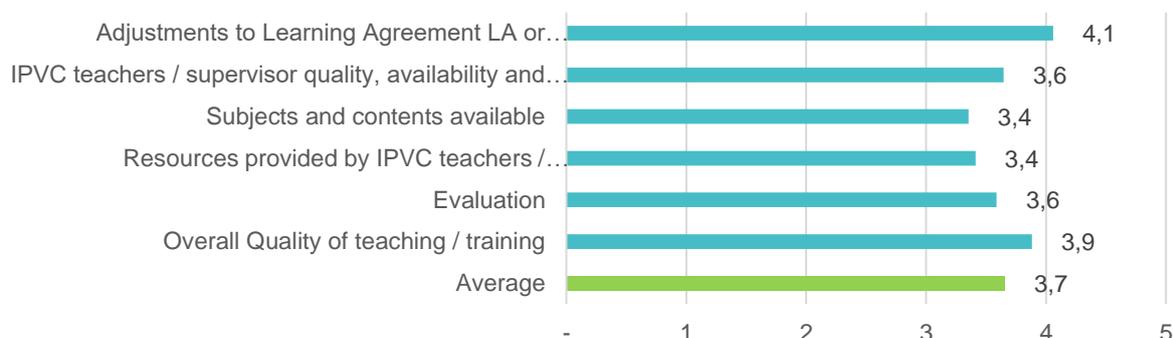
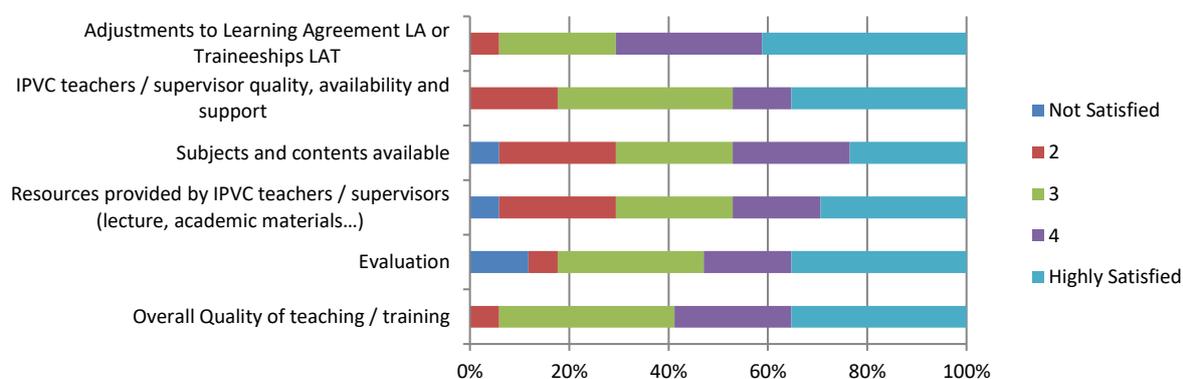
AVERAGE PER SCHOOL:



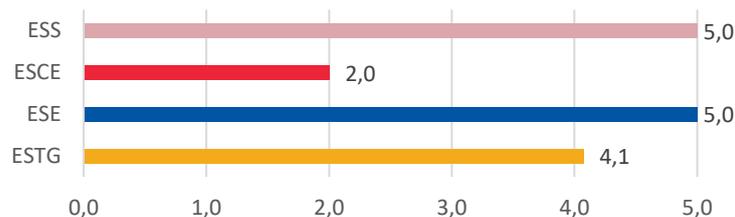
3|2 ABOUT MOBILITY PROGRAM STUDIES / TRAINEESHIPS:

		Not Satisfied	2	3	4	Highly Satisfied	Total
Adjustments to Learning Agreement LA or Traineeships LAT	N	0	1	4	5	7	17
	%	0,0%	5,9%	23,5%	29,4%	41,2%	100%
IPVC teachers / supervisor quality, availability and support	N	0	3	6	2	6	17
	%	0,0%	17,6%	35,3%	11,8%	35,3%	100%
Subjects and contents available	N	1	4	4	4	4	17
	%	5,9%	23,5%	23,5%	23,5%	23,5%	100%
Resources provided by IPVC teachers / supervisors (lecture, academic materials...)	N	1	4	4	3	5	17
	%	5,9%	23,5%	23,5%	17,6%	29,4%	100%
Evaluation	N	2	1	5	3	6	17
	%	11,8%	5,9%	29,4%	17,6%	35,3%	100%
Overall Quality of teaching / training	N	0	1	6	4	6	17
	%	0,0%	5,9%	35,3%	23,5%	35,3%	100%

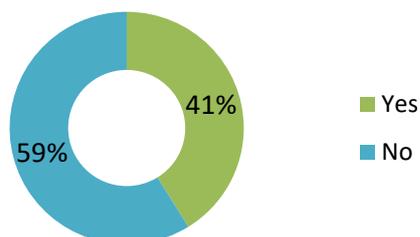
■ Highest % per line



AVERAGE PER SCHOOL:



3|3 DID YOU ATTEND TO ANY PORTUGUESE COURSE?

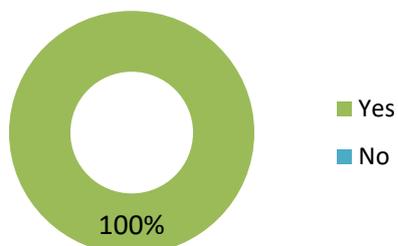


If YES, how do you rate it?

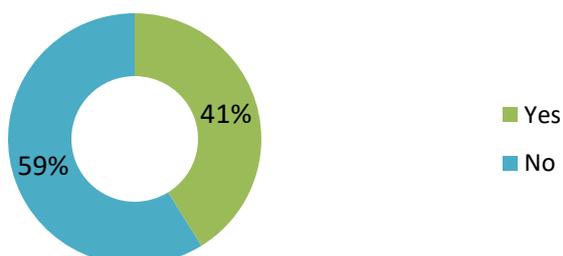


(scale 1-5)

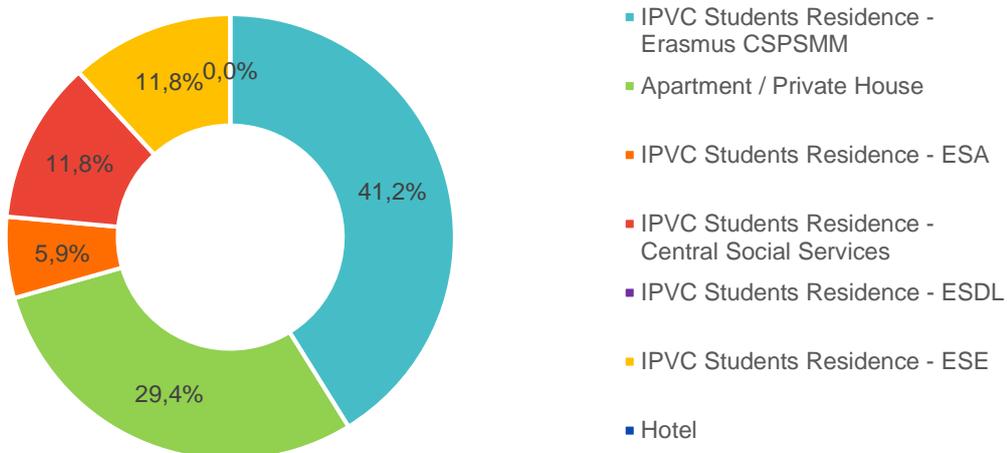
3|4 WAS YOUR KNOWLEDGE IN FOREIGNER LANGUAGES ENOUGH FOR YOUR MOBILITY?



3|5 DO YOU CONSIDER THAT THE MOBILITY GRANT ATTRIBUTED WAS SUFFICIENT TO COVER YOUR EXPENSES?

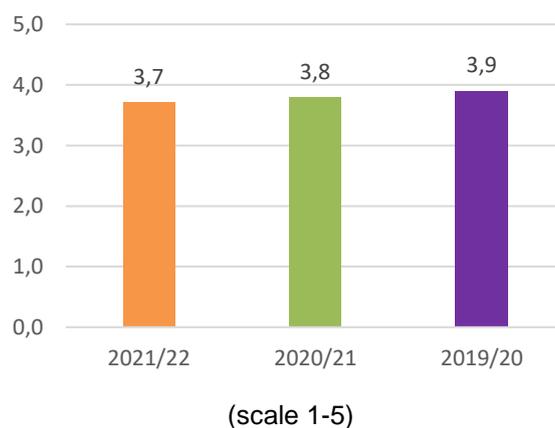


3|6 TYPE OF ACCOMMODATION



3|7 HOW DO YOU RATE ACCOMMODATION?

IPVC' AVERAGE:



3|8 DO YOU CONSIDER THE COST OF LIVING AT THE HOST COUNTRY:

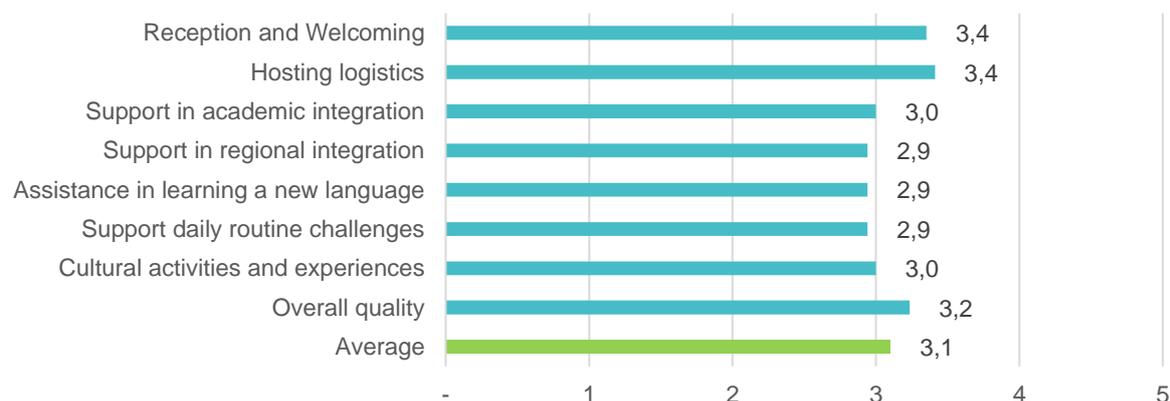
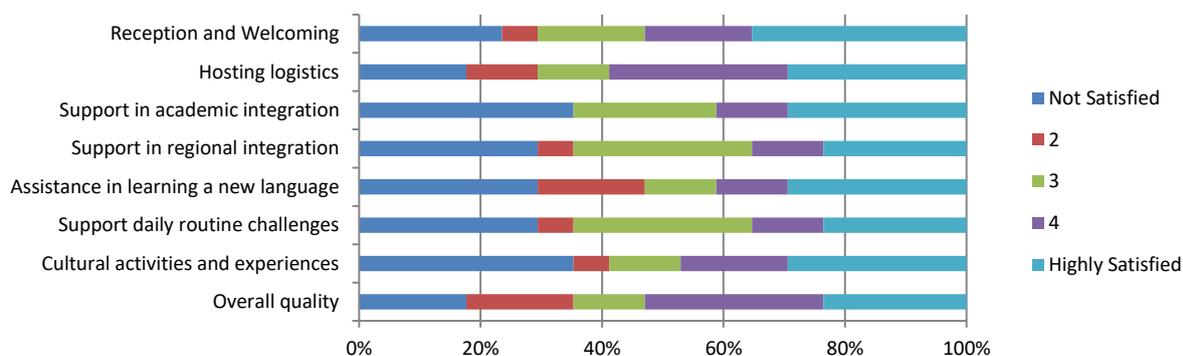


(scale 1 Very low – 5 Very expensive)

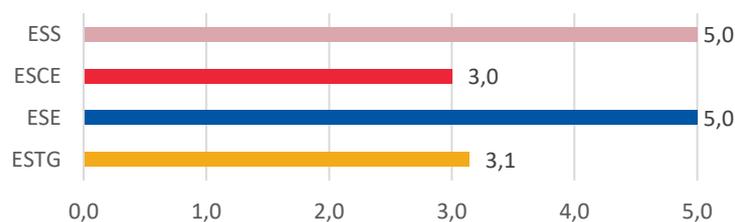
3|9 HOW DO YOU RATE YOUR ERASMUS GUIDE FRIEND/ESN?

		Not Satisfied	2	3	4	Highly Satisfied	Total
Reception and welcoming	N	4	1	3	3	6	17
	%	23,5%	5,9%	17,6%	17,6%	35,3%	100%
Hosting logistics	N	3	2	2	5	5	17
	%	17,6%	11,8%	11,8%	29,4%	29,4%	100%
Support in academic integration	N	6	0	4	2	5	17
	%	35,3%	0,0%	23,5%	11,8%	29,4%	100%
Support in regional integration	N	5	1	5	2	4	17
	%	29,4%	5,9%	29,4%	11,8%	23,5%	100%
Assistance in learning a new language	N	5	3	2	2	5	17
	%	29,4%	17,6%	11,8%	11,8%	29,4%	100%
Support daily routine challenges	N	5	1	5	2	4	17
	%	29,4%	5,9%	29,4%	11,8%	23,5%	100%
Cultural activities and experiences	N	6	1	2	3	5	17
	%	35,3%	5,9%	11,8%	17,6%	29,4%	100%
Overall quality	N	3	3	2	5	4	17
	%	17,6%	17,6%	11,8%	29,4%	23,5%	100%

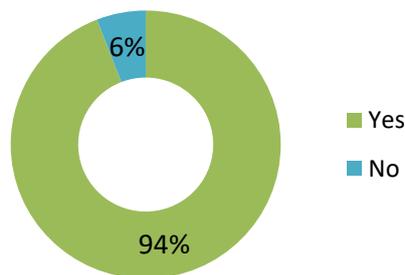
■ Highest % per line



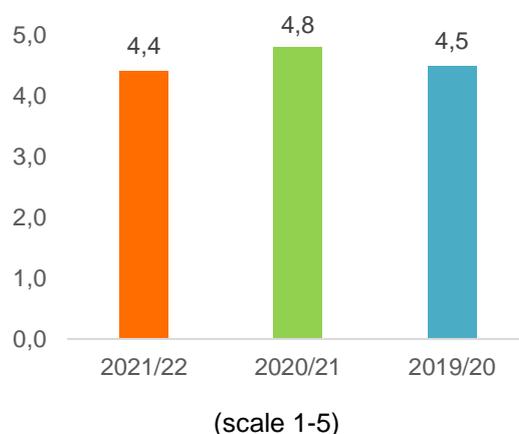
AVERAGE PER SCHOOL:



3|10 WOULD YOU RECOMMEND IPVC FOR MOBILITY AS HOST INSTITUTION?



3|11 OVERALL EVALUATION OF THE MOBILITY



3|12 DID YOU FACE ANY KIND OF INTEGRATION DIFFICULTIES OR PROBLEMS DURING YOUR MOBILITY? IF YES, WHAT KIND?

- Mostly lectures were in Portuguese language
- Everything was great. My guide friend didn't appear at all but for the other things amazing. Other guide friends were taking care of us!
- no one speaks English, neither in the city, nor the employees of the university (secretariat, canteen), only three students of my course spoke English, the professors only gave us material in Portuguese
- no, just the guide friend was completely off
- Being sick from covid
- No, I was very lucky for choosing IPVC
- It was difficult for me in the beginning of the stay in the erasmus dormitory mainly because of the lack of heating... Also I missed the connection with the portuguese students because I think most of them were shy to talk with us in English...
- Hospital (no one speaks English)
- Some teachers didn't reply me for a long time or at all
- Yes, we had a problem with accommodation reservation. It wasn't clear enough so we found ourselves in another student residence.

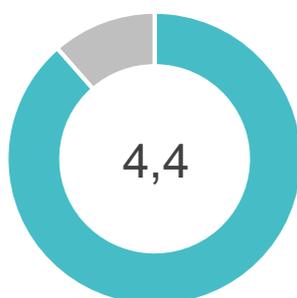
#4

COVID-19

4|1 IMPACT OR DIFFICULTY RESULTING FROM COVID-19 IN YOUR MOBILITY:

- it was difficult to have the right informations
- Unfortunately, I had covid 19 twice, but the SAS medical assistant was really kind and helpful.
- not much , just a bit lack of communication because of it

4|2 SATISFACTION WITH THE SUPPORT GIVEN BY THE IPVC TO MITIGATE THESE IMPACTS (IF APPLICABLE):



#5

COMMENTS /
SUGGESTIONS

5|1 SUGGESTIONS/RECOMMENDATIONS FOR FUTURES PARTICIPANTS IN MOBILITY PROGRAMS, CONCERNING PREPARATION:

- No, have fun
- to chose a private flat, and not expect comprehension by the teacher, some of that are awful
- I highly, recommend the overall Portugal, it's a country very rich culturally and the people are one of the kindest folk I've seen. I had a chance to spend a full year at Viana do Castelo. The city is just lovely and the people are incredible.
- If you're someone who's looking for nature, good weather, nice people and incredible beaches, this city is for you.
- better choices in erasmus friends and to help the students come closer with the university life as a local student...
- Don't get sick

5|2 DO YOU HAVE ANY SUGGESTIONS THAT YOU WOULD LIKE TO SHARE TO IMPROVE THE MOBILITY PROGRAM?

- The restrictions of the pink residence are not fair for erasmus students. As we are coming to meet people. In my opinion separate places by sex is an old pattern that does not make sense nowadays.
- improve the English of students, professors, employees, modernize the Erasmus dormitory
- explain to teacher that cannot ruin your carrier putting you random evaluation only because they cannot speak english
- I was really satisfied with my mobility overall. I actually think that, everything was planned perfectly for us. In fact, I would suggest including some activities such as Portuguese language speaking clubs that embed Portuguese people who're willing to help those wanting to learn the language. I had an intention to learn Portuguese but, always being surrounded by erasmus student didn't give me a chance to improve it.
- The mobility program was great , so just to promote it more , so more students will have this great experience...
- Make sure that the teachers that provide English lectures for Erasmus students really care for them, because some didn't / Also I would have loved to have more cultural information about Portugal maybe with more activities offered besides the city tour (i would also be willing to pay for such activities provided)
- All are very good

5|3 COMMENTS

- Foi a melhor experiencia de minha vida! Obrigada por tudo!
- ipvc and viana were a good experience of life, also professional in some ways, but there are somethings to work on about
- I just want to thank the ipvc community and specially the Erasmus students coordination (Ms. Elsa, Ms. Maria and more) for always being available for us.
- I loved viana and the whole country <3
- Ótima experiência! Jamais esquecerei o que vivi aí 

FINAL
CONSIDERATIONS

The importance of the Assessment as a culture should be a priority for every staff member and student of the whole IPVC community. Surely, this is an essential step to strengthen and develop, and it must be a document to assess, interpret, discuss and implement by all interested parties.

The Quality and Assessment Department's role is to promote the participation and discussion of those involved, cooperate in the implementation and the availability of all tools to interpret and value results. It is up to the responsible bodies and services to involve the academic community in this "culture of assessment" and act appropriately to enhance the activities, and in this particular case, the surroundings related to the reception and monitoring of the Erasmus students.

Assessment and Quality Department

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